



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

SAU: RSU 39

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# 2011-2012 NCLB Report Card



SAU: RSU 39  
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	107	106	99		72	73	14	58	11	17	106	0	
	2010-2011	101	100	99		50	70	9	41	26	24	100	0	0
Female	2009-2010	58	58	100		76	76	10	66	9	16			
	2010-2011	43	43	100		58	74	7	51	19	23			
Male	2009-2010	49	48	98		67	69	19	48	15	19			
	2010-2011	58	57	98		44	66	11	33	32	25			
Caucasian/White	2009-2010	101	101	100		73	74	14	59	12	15			
	2010-2011	98	97	99		49	71	8	41	27	24			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	0	0				43							
Hispanic	2009-2010	2	2	100			58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	1	0	0			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	2	2	100			66							
	2010-2011	2	2	100			67							
Economically Disadvantaged	2009-2010	55	55	100		58	62	2	56	16	25			
	2010-2011	59	58	98		45	58	10	34	22	33			
Migrant	2009-2010	1	1	100										
	2010-2011	0	0											
Students with Disabilities	2009-2010	26	26	100		31	38	4	27	15	54			
	2010-2011	25	24	96		8	34	<1	8	21	71			
Limited English Proficient	2009-2010	3	2	67			45							
	2010-2011	5	5	100			39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 39  
Grade: 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	115	114	99		68	67	11	56	20	12	113	1	
	2010-2011	106	106	100		68	67	18	50	11	21	105	1	0
Female	2009-2010	49	48	98		58	71	8	50	33	8			
	2010-2011	55	55	100		69	72	18	51	15	16			
Male	2009-2010	66	66	100		74	63	14	61	11	15			
	2010-2011	51	51	100		67	63	18	49	8	25			
Caucasian/White	2009-2010	112	111	99		68	68	12	57	21	11			
	2010-2011	100	100	100		69	68	18	51	12	19			
African American/Black	2009-2010	2	2	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	3	3	100			54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	1	1	100			62							
Economically Disadvantaged	2009-2010	56	55	98		55	56	5	49	27	18			
	2010-2011	54	54	100		54	56	6	48	13	33			
Migrant	2009-2010	0	0											
	2010-2011	1	1	100										
Students with Disabilities	2009-2010	30	29	97		34	34	<1	34	31	34			
	2010-2011	22	22	100		23	29	5	18	5	73			
Limited English Proficient	2009-2010	3	3	100			46							
	2010-2011	3	3	100			43							

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# 2011-2012 NCLB Report Card



SAU: RSU 39  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	104	98	94		58	72	6	52	29	13	98	0	
	2010-2011	115	115	100		61	70	6	55	27	12	113	2	0
Female	2009-2010	53	49	92		73	78	10	63	20	6			
	2010-2011	47	47	100		66	75	6	60	23	11			
Male	2009-2010	51	49	96		43	67	2	41	37	20			
	2010-2011	68	68	100		57	66	6	51	29	13			
Caucasian/White	2009-2010	101	96	95		57	73	5	52	29	14			
	2010-2011	111	111	100		60	71	5	55	27	13			
African American/Black	2009-2010	0	0				57							
	2010-2011	2	2	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	3	2	67			62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	57	55	96		47	62	4	44	38	15			
	2010-2011	57	57	100		44	60	4	40	37	19			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	26	22	85		32	36	<1	32	36	32			
	2010-2011	29	29	100		17	34	<1	17	48	34			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	3	3	100			46							

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# 2011-2012 NCLB Report Card



SAU: RSU 39  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	131	129	98		57	68	5	52	31	12	128	1	
	2010-2011	101	101	100		59	72	5	54	22	19	96	5	0
Female	2009-2010	69	68	99		66	74	4	62	26	7			
	2010-2011	49	49	100		67	76	4	63	14	18			
Male	2009-2010	62	61	98		46	63	5	41	36	18			
	2010-2011	52	52	100		52	68	6	46	29	19			
Caucasian/White	2009-2010	123	121	98		56	69	4	52	31	12			
	2010-2011	97	97	100		58	73	5	53	23	20			
African American/Black	2009-2010	2	2	100			47							
	2010-2011	0	0				52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	4	4	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	3	3	100			65							
Economically Disadvantaged	2009-2010	73	72	99		53	56	3	50	35	13			
	2010-2011	61	61	100		46	60	3	43	30	25			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	27	25	93		16	29	<1	16	56	28			
	2010-2011	27	27	100		30	33	4	26	30	41			
Limited English Proficient	2009-2010	3	3	100			44							
	2010-2011	1	1	100			46							

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# 2011-2012 NCLB Report Card



SAU: RSU 39  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	127	126	99		66	69	5	61	25	9	123	3	
	2010-2011	149	146	98		54	66	1	53	29	16	144	2	1
Female	2009-2010	64	63	98		70	76	3	67	22	8			
	2010-2011	82	80	98		58	73	1	56	29	14			
Male	2009-2010	63	63	100		62	62	6	56	29	10			
	2010-2011	67	66	99		50	59	<1	50	30	20			
Caucasian/White	2009-2010	116	115	99		68	69	5	63	25	7			
	2010-2011	139	136	98		54	67	1	54	29	16			
African American/Black	2009-2010	3	3	100			53							
	2010-2011	0	0				43							
Hispanic	2009-2010	2	2	100			60							
	2010-2011	2	2	100			52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	4	4	100			64							
American Indian or Native Alaskan	2009-2010	6	6	100			56							
	2010-2011	2	2	100			61							
Economically Disadvantaged	2009-2010	63	63	100		54	57	3	51	33	13			
	2010-2011	81	80	99		50	52	<1	50	29	21			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	21	21	100		52	28	<1	52	29	19			
	2010-2011	26	25	96		8	25	<1	8	44	48			
Limited English Proficient	2009-2010	2	2	100			44							
	2010-2011	5	4	80			40							

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# 2011-2012 NCLB Report Card



SAU: RSU 39  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	132	131	99		60	68	10	50	27	14	129	2	
	2010-2011	124	122	98		61	72	8	52	31	8	118	4	0
Female	2009-2010	64	64	100		69	76	16	53	22	9			
	2010-2011	64	62	97		65	78	8	56	27	8			
Male	2009-2010	68	67	99		51	61	4	46	31	18			
	2010-2011	60	60	100		57	68	8	48	35	8			
Caucasian/White	2009-2010	125	124	99		57	69	8	49	28	15			
	2010-2011	113	111	98		61	73	8	53	32	6			
African American/Black	2009-2010	2	2	100			50							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	0	0				57							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	2	2	100			76							
	2010-2011	1	1	100			84							
American Indian or Native Alaskan	2009-2010	3	3	100			50							
	2010-2011	5	5	100			67							
Economically Disadvantaged	2009-2010	58	57	98		49	56	5	44	33	18			
	2010-2011	62	61	98		54	61	5	49	36	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	28	28	100		25	26	<1	25	32	43			
	2010-2011	18	18	100		28	32	11	17	56	17			
Limited English Proficient	2009-2010	1	1	100			43							
	2010-2011	2	2	100			49							

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# 2011-2012 NCLB Report Card



SAU: RSU 39  
Grade: High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	153	146	95		41	47	4	37	35	24	145	1	
	2010-2011	154	151	98		44	50	7	38	34	21	147	4	0
Female	2009-2010	70	66	94		44	49	5	39	29	27			
	2010-2011	74	73	99		53	54	7	47	37	10			
Male	2009-2010	83	80	96		39	46	4	35	40	21			
	2010-2011	80	78	98		36	46	6	29	32	32			
Caucasian/White	2009-2010	150	143	95		41	48	4	36	35	24			
	2010-2011	149	146	98		45	51	7	38	34	21			
African American/Black	2009-2010	2	2	100			28							
	2010-2011	1	1	100			23							
Hispanic	2009-2010	0	0				42							
	2010-2011	1	1	100			45							
Asian or Pacific Islander	2009-2010	1	1	100			41							
	2010-2011	3	3	100			51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	58	54	93		31	31	4	28	37	31			
	2010-2011	66	65	98		29	34	6	23	40	31			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	24	21	88		19	16	10	10	19	62			
	2010-2011	23	22	96		5	17	<1	5	41	55			
Limited English Proficient	2009-2010	2	2	100			13							
	2010-2011	3	3	100			9							

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# 2011-2012 NCLB Report Card



SAU: RSU 39  
Grade: 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	107	107	100		57	62	13	44	22	21	107	0
	2010-2011	101	100	99		42	61	10	32	33	25	100	0
Female	2009-2010	58	58	100		60	61	5	55	21	19		
	2010-2011	43	43	100		37	59	12	26	49	14		
Male	2009-2010	49	49	100		53	63	22	31	24	22		
	2010-2011	58	57	98		46	64	9	37	21	33		
Caucasian/White	2009-2010	101	101	100		57	63	13	45	23	20		
	2010-2011	98	97	99		41	63	9	32	33	26		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	0	0				30						
Hispanic	2009-2010	2	2	100			52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	2	2	100			54						
	2010-2011	2	2	100			59						
Economically Disadvantaged	2009-2010	55	55	100		44	50	5	38	22	35		
	2010-2011	59	58	98		40	49	10	29	34	26		
Migrant	2009-2010	1	1	100									
	2010-2011	0	0										
Students with Disabilities	2009-2010	26	26	100		27	33	4	23	19	54		
	2010-2011	25	24	96		8	35	<1	8	13	79		
Limited English Proficient	2009-2010	3	3	100			35						
	2010-2011	5	5	100			29						

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# 2011-2012 NCLB Report Card



SAU: RSU 39  
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	115	114	99		54	62	7	47	24	22	113	1
	2010-2011	106	106	100		60	60	20	41	20	20	105	1
Female	2009-2010	49	48	98		48	62	10	38	23	29		
	2010-2011	55	55	100		65	60	15	51	16	18		
Male	2009-2010	66	66	100		59	63	5	55	24	17		
	2010-2011	51	51	100		55	61	25	29	24	22		
Caucasian/White	2009-2010	112	111	99		55	63	7	48	23	22		
	2010-2011	100	100	100		59	61	20	39	21	20		
African American/Black	2009-2010	2	2	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	3	3	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	1	1	100			56						
Economically Disadvantaged	2009-2010	56	55	98		40	50	4	36	27	33		
	2010-2011	54	54	100		43	48	6	37	26	31		
Migrant	2009-2010	0	0										
	2010-2011	1	1	100									
Students with Disabilities	2009-2010	30	29	97		31	36	<1	31	21	48		
	2010-2011	22	22	100		14	31	<1	14	23	64		
Limited English Proficient	2009-2010	3	3	100			38						
	2010-2011	3	3	100			35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



SAU: RSU 39  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	104	98	94		43	64	5	38	31	27	98	0
	2010-2011	115	115	100		52	61	10	43	21	27	113	2
Female	2009-2010	53	49	92		51	64	8	43	35	14		
	2010-2011	47	47	100		47	61	11	36	23	30		
Male	2009-2010	51	49	96		35	64	2	33	27	39		
	2010-2011	68	68	100		56	61	9	47	19	25		
Caucasian/White	2009-2010	101	96	95		42	65	5	36	31	27		
	2010-2011	111	111	100		52	62	9	43	21	27		
African American/Black	2009-2010	0	0				37						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	3	2	67			54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	57	55	96		33	51	<1	33	35	33		
	2010-2011	57	57	100		44	47	2	42	16	40		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	26	22	85		27	34	<1	27	23	50		
	2010-2011	29	29	100		14	30	<1	14	24	62		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	3	3	100			34						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 39  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	131	129	98		50	63	12	39	20	29	128	1
	2010-2011	101	101	100		46	64	12	34	22	33	96	5
Female	2009-2010	69	68	99		53	62	9	44	22	25		
	2010-2011	49	49	100		53	63	18	35	20	27		
Male	2009-2010	62	61	98		48	63	15	33	18	34		
	2010-2011	52	52	100		38	64	6	33	23	38		
Caucasian/White	2009-2010	123	121	98		50	64	12	38	20	31		
	2010-2011	97	97	100		44	65	12	32	22	34		
African American/Black	2009-2010	2	2	100			40						
	2010-2011	0	0				36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	4	4	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	1	1	100			50						
	2010-2011	3	3	100			60						
Economically Disadvantaged	2009-2010	73	72	99		49	49	8	40	18	33		
	2010-2011	61	61	100		31	50	2	30	26	43		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	27	25	93		16	29	8	8	12	72		
	2010-2011	27	27	100		22	28	4	19	22	56		
Limited English Proficient	2009-2010	3	3	100			36						
	2010-2011	1	1	100			39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 39  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	127	126	99		60	60	18	42	17	22	124	2
	2010-2011	149	147	99		48	58	10	38	24	29	145	2
Female	2009-2010	64	63	98		60	59	13	48	17	22		
	2010-2011	82	81	99		51	59	7	43	20	30		
Male	2009-2010	63	63	100		60	61	24	37	17	22		
	2010-2011	67	66	99		44	58	12	32	29	27		
Caucasian/White	2009-2010	116	115	99		61	61	18	43	19	20		
	2010-2011	139	137	99		48	60	10	38	23	28		
African American/Black	2009-2010	3	3	100			35						
	2010-2011	0	0				29						
Hispanic	2009-2010	2	2	100			42						
	2010-2011	2	2	100			44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	4	4	100			62						
American Indian or Native Alaskan	2009-2010	6	6	100			46						
	2010-2011	2	2	100			52						
Economically Disadvantaged	2009-2010	63	63	100		49	46	10	40	21	30		
	2010-2011	81	80	99		46	44	6	40	23	31		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	21	21	100		33	25	5	29	5	62		
	2010-2011	26	25	96		12	22	<1	12	20	68		
Limited English Proficient	2009-2010	2	2	100			36						
	2010-2011	5	5	100			33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 39  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	132	131	99		49	60	15	34	25	26	129	2
	2010-2011	124	120	97		53	59	9	43	28	20	116	4
Female	2009-2010	64	64	100		44	60	19	25	27	30		
	2010-2011	64	61	95		51	58	10	41	26	23		
Male	2009-2010	68	67	99		54	59	10	43	24	22		
	2010-2011	60	59	98		54	60	8	46	29	17		
Caucasian/White	2009-2010	125	124	99		48	60	13	35	26	26		
	2010-2011	113	109	96		53	60	9	44	28	18		
African American/Black	2009-2010	2	2	100			34						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	0	0				48						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	1	1	100			71						
American Indian or Native Alaskan	2009-2010	3	3	100			46						
	2010-2011	5	5	100			52						
Economically Disadvantaged	2009-2010	58	57	98		39	45	9	30	23	39		
	2010-2011	62	59	95		41	44	7	34	32	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	28	28	100		21	21	7	14	25	54		
	2010-2011	18	17	94		35	22	12	24	12	53		
Limited English Proficient	2009-2010	1	1	100			29						
	2010-2011	2	2	100			32						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** RSU 39  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	153	146	95		50	45	7	43	31	19	145	1
	2010-2011	154	151	98		50	49	7	44	30	19	147	4
Female	2009-2010	70	66	94		44	43	2	42	29	27		
	2010-2011	74	73	99		56	47	8	48	26	18		
Male	2009-2010	83	80	96		55	47	11	44	33	13		
	2010-2011	80	78	98		45	51	5	40	35	21		
Caucasian/White	2009-2010	150	143	95		49	46	6	43	31	20		
	2010-2011	149	146	98		50	50	5	45	31	19		
African American/Black	2009-2010	2	2	100			22						
	2010-2011	1	1	100			21						
Hispanic	2009-2010	0	0				40						
	2010-2011	1	1	100			36						
Asian or Pacific Islander	2009-2010	1	1	100			51						
	2010-2011	3	3	100			62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	58	54	93		31	28	2	30	35	33		
	2010-2011	66	65	98		29	31	5	25	43	28		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	24	21	88		10	14	<1	10	24	67		
	2010-2011	23	22	96		14	15	<1	14	23	64		
Limited English Proficient	2009-2010	2	2	100			16						
	2010-2011	3	3	100			17						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 39  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	112	112	100		63	64	9	54	28	10	108	4
Female													
	2010-2011	47	47	100		51	64	4	47	43	6		
Male													
	2010-2011	65	65	100		71	65	12	58	17	12		
Caucasian/White													
	2010-2011	109	109	100		62	66	9	53	28	10		
African American/Black													
	2010-2011	2	2	100			32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	1	1	100			68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	51	51	100		53	53	<1	53	31	16		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	21	21	100		38	36	<1	38	33	29		
Limited English Proficient													
	2010-2011	2	2	100			36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 39  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	122	121	99		59	71	8	50	27	14	118	3																		
Female																															
	2010-2011	61	61	100		46	69	8	38	41	13																				
Male																															
	2010-2011	61	60	98		72	73	8	63	13	15																				
Caucasian/White																															
	2010-2011	110	109	99		61	72	9	51	27	13																				
African American/Black																															
	2010-2011	5	5	100			46																								
Hispanic																															
	2010-2011	1	1	100			59																								
Asian or Pacific Islander																															
	2010-2011	1	1	100			73																								
American Indian or Native Alaskan																															
	2010-2011	5	5	100			61																								
Economically Disadvantaged																															
	2010-2011	61	60	98		50	60	2	48	28	22																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	17	17	100		35	41	<1	35	18	47																				
Limited English Proficient																															
	2010-2011	2	2	100			39																								

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 39  
Grade: High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																										
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students															
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment														
All Students																											
	2010-2011	154	151	98		44	44	3	42	27	28	149	2														
Female																											
	2010-2011	74	74	100		49	40	1	47	24	27																
Male																											
	2010-2011	80	77	96		40	48	4	36	30	30																
Caucasian/White																											
	2010-2011	149	146	98		43	45	3	40	28	29																
African American/Black																											
	2010-2011	1	1	100			19																				
Hispanic																											
	2010-2011	1	1	100			37																				
Asian or Pacific Islander																											
	2010-2011	3	3	100			49																				
American Indian or Native Alaskan																											
	2010-2011	0	0				26																				
Economically Disadvantaged																											
	2010-2011	66	65	98		29	29	2	28	28	43																
Migrant																											
	2010-2011	0	0																								
Students with Disabilities																											
	2010-2011	23	21	91		10	14	<1	10	24	67																
Limited English Proficient																											
	2010-2011	3	3	100			10																				

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** RSU 39  
**Grade:** Elementary



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		60	69		100	99		52	61		93	95
Caucasian/White		100	99		60	70		100	99		52	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		99	99		48	58		99	99		41	48			
Students with Disabilities		99	98		16	33		99	98		12	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



SAU: RSU 39  
Grade: Middle



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		58	70		98	99		49	61		93	95
Caucasian/White		99	99		58	71		98	99		49	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		99	99		49	58		98	99		40	47			
Students with Disabilities		99	98		21	30		97	98		23	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



**SAU:** RSU 39  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		42	49		98	96		51	47		77	83
Caucasian/White		98	96		42	50		98	96		50	48		79	83
African American/Black		*	93		*	26		*	93		*	22		0	73
Hispanic		*	90		*	44		*	90		*	38		0	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		0	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		33	67
Economically Disadvantaged		98	94		29	33		98	94		31	30		61	71
Students with Disabilities		*	91		12	17		*	91		12	15		48	65
Limited English Proficient		*	94		*	11		*	94		*	16		0	80

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



SAU: RSU 39



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	59	10	62	12	3	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	1

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4.91	9.09	

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2011-2012 NCLB Report Card



SAU: RSU 39



MAINE  
DEPARTMENT OF EDUCATION

## Reading



### Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	99	93	95	93
Students with Disabilities	95	77	78	81
Limited English Proficient	100	90	100	76

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	18	50	11	21	2008-2009	8	28	35	30

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	7	54	31	8	2008-2009	3	32	45	20

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

# 2011-2012 NCLB Report Card



SAU: RSU 39



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DEPARTMENT OF EDUCATION

## Mathematics



### Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	99	93	94	92
Students with Disabilities	95	92	72	88
Limited English Proficient	100	92	100	90

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	20	40	20	20	2008-2009	7	38	42	13

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	8	43	28	21	2008-2009	8	27	42	22

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met